

## The Griffith Graduate

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<b>Approving authority</b>	Academic Committee
<b>Approval date</b>	23 June 2016 (3/2016 meeting) For implementation on 1 January 2017
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<b>Document URL</b>	<a href="http://policies.griffith.edu.au/pdf/The%20Griffith%20Graduate.pdf">http://policies.griffith.edu.au/pdf/The Griffith Graduate.pdf</a>
<b>TRIM document</b>	2018/9006134
<b>Description</b>	This policy states the characteristics that the University seeks to engender in its graduates through its bachelor degree programs and postgraduate qualifications.

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### Related documents

[Bachelor Degree \(AQF Level 7\) Policy](#)  
[Bachelor Honours Degree \(AQF Level 8\) Policy](#)  
[Postgraduate Qualifications \(AQF Level 8 & 9\) Policy](#)  
[Program Approval and Review](#)  
[Student Charter](#)  
[Academic Plan 2017-2020 A remarkable student experience](#)  
[Student-Centred Education Policy](#)  
[Structure and Requirements of Qualifications Awarded by Griffith University](#)

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### Griffith University prepares influential graduates to be:

1. **Knowledgeable and skilled, with critical judgement**
2. **Effective communicators and collaborators**
3. **Innovative, creative and entrepreneurial**
4. **Socially responsible and engaged in their communities**
5. **Culturally capable when working with First Australians**
6. **Effective in culturally diverse and international environments**

Forms of evidence which demonstrate these graduate attributes include:

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**1. Knowledgeable and skilled, with critical judgement**

- Comprehensive knowledge and skills relating to their disciplines
  - Ability to analyse and critically evaluate arguments and evidence
  - Facility with interdisciplinary perspectives
  - Capacity to find, evaluate and use information
  - Ability to apply professional knowledge and skills in the workplace
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**2. Effective communicators and collaborators**

- Capacity to communicate effectively with others orally and in writing
  - Capacity to communicate effectively with others using technological and creative media
  - Capacity to interact and collaborate with others effectively in the workplace
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**3. Innovative, creative and entrepreneurial**

- Ability to deploy knowledge and skills to devise solutions to problems
  - Knowledge of research methodologies appropriate to their disciplines
  - Ability to generate creative works and perspectives
  - Capacity to manage their careers independently
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**4. Socially responsible and engaged in their communities**

- Ethical awareness and academic integrity
  - Capacity to apply interdisciplinary knowledge to solve real problems
  - Understanding of social and civic responsibilities, human rights and sustainability
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**5. Culturally capable when working with First Australians**

- Awareness of and respect for the values and knowledges of First Australian peoples
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**6. Effective in culturally diverse and international environments**

- Ability to interact successfully in culturally or linguistically diverse contexts
- Capacity to apply global knowledge and perspectives