

## The Griffith Graduate

<b>Approving authority</b>	Academic Committee
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<b>TRIM document</b>	2021/0000288
<b>Description</b>	This policy states the characteristics that the University seeks to engender in its graduates through its bachelor degree programs and postgraduate qualifications.

### Related documents

[Program and Course Policy](#)

[Academic Awards Procedure](#)

[Student Charter Framework](#)

[Academic Plan 2021-2025 Graduates confident to face the future](#)

[Student-Centred Education Policy](#)

### Griffith University prepares influential graduates to be:

1. **Knowledgeable and skilled, with critical judgement**
2. **Effective communicators and collaborators**
3. **Innovative, creative and entrepreneurial**
4. **Socially responsible and engaged in their communities**
5. **Culturally capable when working with First Australians**
6. **Effective in culturally diverse and international environments**

Forms of evidence which demonstrate these graduate attributes include:

#### 1. Knowledgeable and skilled, with critical judgement

- Comprehensive knowledge and skills relating to their disciplines
- Ability to analyse and critically evaluate arguments and evidence
- Facility with interdisciplinary perspectives
- Capacity to find, evaluate and use information
- Ability to apply professional knowledge and skills in the workplace

#### 2. Effective communicators and collaborators

- Capacity to communicate effectively with others orally and in writing
- Capacity to communicate effectively with others using technological and creative media

- Capacity to interact and collaborate with others effectively in the workplace
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### **3. Innovative, creative and entrepreneurial**

- Ability to deploy knowledge and skills to devise solutions to problems
  - Knowledge of research methodologies appropriate to their disciplines
  - Ability to generate creative works and perspectives
  - Capacity to manage their careers independently
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### **4. Socially responsible and engaged in their communities**

- Ethical awareness and academic integrity
  - Capacity to apply interdisciplinary knowledge to solve real problems
  - Understanding of social and civic responsibilities, human rights and sustainability
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### **5. Culturally capable when working with First Australians**

- Awareness of and respect for the values and knowledges of First Australian peoples
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### **6. Effective in culturally diverse and international environments**

- Ability to interact successfully in culturally or linguistically diverse contexts
- Capacity to apply global knowledge and perspectives