# Admission Schedule: <br> International: Academic Entry Requirements by <br> Country 

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### 1.0 Purpose

This Schedule outlines the qualifications and requirements by country accepted by Griffith University as meeting academic entry requirements. This Schedule should be read in conjunction with the Admission Policy, and Admissions Procedure.

### 2.0 Scope

This Schedule applies to admission of international students into award programs and relevant non-award offerings.

### 3.0 Schedule

This Schedule represents comparability of international qualifications to determine whether an applicant meets the academic entry requirements for admission and for determining the order of merit of applicants where places are limited by quota.

## LUJ SURIFEITH

3.1 Higher Entry Level

Year 12 higher undergraduate entry requirements apply to the degrees listed in the table below.


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANGOLA | Secondary School Completion Certificate | Grade average of 17.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 19.4 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| ARGENTINA | Argentine Bachillerato | Grade average of 8.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 9.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| ARMENIA | Armenian Certificate of Completed Secondary Education (Since 1991) | Grade average of 17.3 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 19.2 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| AUSTRIA | Austrian Maturity Certificate | Grade average of 3.2 (on a reverse 5-point scale) in the final year results | Grade average of 2.9 (on a reverse 5 -point scale) in the final year results | Grade average of 2.4 (on a reverse 5-point scale) in the final year results | Grade average of 2.2 (on a reverse 5-point scale) in the final year results | Grade average of 2.0 (on a reverse 5-point scale) in the final year results | Grade average of 1.8 (on a reverse 5-point scale) in the final year results | Grade average of 1.7 (on a reverse 5-point scale) in the final year results |
| AZERBAIJAN | Azerbaijan Secondary School Leaving Certificate (Since 1991) | Grade average of 4.55 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| BAHRAIN | Middle Eastern Secondary School Leaving Certificate (Tawjahiya) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| BANGLADESH | Bangladeshi Higher Secondary or Intermediate Certificate (Since 2003) | Grade average of 4.1 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| BELARUS | Belarus Diploma of Specialised Secondary Education | Grade average of 4.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results |  |  |  |  |  |
| BELGIUM | Belgian Diploma of Higher Secondary Education | Grade average of 12.3 in the final year results | Grade average of 13.5 in the final year results | Grade average of 15.3 in the final year results | Grade average of 15.8 in the final year results | Grade average of 16.7 in the final year results | Grade average of 17.1 in the final year results | Grade average of 17.6 in the final year results |
| BHUTAN | Bhutan Higher Secondary Education Certificate | An overall average of $65 \%$ in the best 5 academic subjects (2 languages and 3 academic subjects) excluding Internal Assessment | An overall average of $70 \%$ in the best 5 academic subjects (2 languages and 3 academic subjects) excluding Internal Assessment | An overall average of $77 \%$ in the best 5 academic subjects (2 languages and 3 academic subjects) excluding Internal Assessment | An overall average of $82 \%$ in the best 5 academic subjects (2 languages and 3 academic subjects) excluding Internal Assessment | An overall average of $84 \%$ in the best 5 academic subjects (2 languages and 3 academic subjects) excluding Internal Assessment | An overall average of $87 \%$ in the best 5 academic subjects (2 languages and 3 academic subjects) excluding Internal Assessment | An overall average of $92 \%$ in the best 5 academic subjects (2 languages and 3 academic subjects) excluding Internal Assessment |
| BOLIVIA | Bolivian Bachillerato | Grade average of 89 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| BOSNIAHERZEGOVINA | Matura or Secondary School Leaving Certificate | Grade average the final year and Entrance | Grade average of the final year and Entrance | Grade average of the final year and Entrance | Grade average of the final year and Entrance | Grade average of the final year and Entrance | Grade average of the final year and Entrance | Grade average of the final year and Entrance |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY <br> 1 | H2 - HIGHER ENTRY $2$ | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Examination results of at least 2.7 | Examination results of at least 3.1 | Examination results of at least 3.6 | Examination results of at least 3.8 | Examination results of at least 4.0 | Examination results of at least 4.2 | Examination results of at least 4.3 |
| BOTSWANA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{\star}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| BRAZIL | Brazilian Secondary School Leaving Certificate | Grade average of 8.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 9.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| BRUNEI | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{\star}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| BULGARIA | Bulgarian Diploma of Completed Secondary Education | Grade average of 3.7 in the final year results | Grade average of 4.1 in the final year results | Grade average of 4.6 in the final year results | Grade average of 4.8 in the final year results | Grade average of 5.0 in the final year results | Grade average of 5.2 in the final year results | Grade average of 5.3 in the final year results |


| BURUNDI |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CAMEROON | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| CAMBODIA |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education |  |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| CANADA | Provincial High School Diploma | Grade average of 61.3\% in the final year results | Grade average of $67.5 \%$ in the final year results | Grade average of 76.7\% in the final year results | Grade average of 78.9\% in the final year results | Grade average of 83.4\% in the final year results | Grade average of 85.6\% in the final year results | Grade average of 87.8\% in the final year results |
|  | Ontario Secondary School Diploma | Grade average of 61.3\% in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College (U/C, 4M) courses. | Grade average of 67.5\% in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College (U/C, 4 M ) courses. | Grade average of 76.7\% in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College (U/C, 4M) courses. | Grade average of 78.9\% in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College (U/C 4M) courses. | Grade average of 83.4\% in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College (U/C, 4M) courses. | Grade average of 85.6\% in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College (U/C, 4 M ) courses. | Grade average of 87.8\% in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College (U/C, $4 \mathrm{M})$ courses. |
|  | Manitoba High School Graduation Diploma | Overall grade average of $61.3 \%$ using the best five Grade 12 subjects of course types: University based (40U, 42U) or Specialised (40S, 42S) | Overall grade average of $67.5 \%$ using the best five Grade 12 subjects of course types: University based (40U, 42U) or Specialised (40S, 42S) | Overall grade average of $76.7 \%$ using the best five Grade 12 subjects of course types: University based (40U, 42U) or Specialised (40S, 42S) | Overall grade average of 78.9\% using the best five Grade 12 subjects of course types: University based (40U, 42U) or Specialised (40S, 42S) | Overall grade average of 83.4\% using the best five Grade 12 subjects of course types: University based (40U, 42U) or Specialised (40S, 42S) | Overall grade average of $85.6 \%$ using the best five Grade 12 subjects of course types: University based (40U, 42U) or Specialised (40S, 42S) | Overall grade average of $87.8 \%$ using the best five Grade 12 subjects of course types: University based (40U, 42U) or Specialised (40S, 42S) |
|  | Alberta High School Diploma | Overall grade average of $61.3 \%$ using the best five Level 30 Provincial Diploma Exams | Overall grade average of $67.5 \%$ using the best five Level 30 Provincial Diploma Exams | Overall grade average of $76.7 \%$ using the best five Level 30 Provincial Diploma Exams | Overall grade average of $78.9 \%$ using the best five Level 30 Provincial Diploma Exams | Overall grade average of $83.4 \%$ using the best five Level 30 Provincial Diploma Exams | Overall grade average of $85.6 \%$ using the best five Level 30 Provincial Diploma Exams | Overall grade average of $87.8 \%$ using the best five Level 30 Provincial Diploma Exams |
|  | British Colombia Senior Secondary School Graduation Diploma | Overage grade average of $61.3 \%$ using Language Arts 12 provincially examined subject (English 12; English 12 First Peoples, Communication 12, English Literature 12) and 4 Grade 12 academic subjects ( 4 credit point). | Overage grade average of $67.5 \%$ using Language Arts 12 provincially examined subject (English 12; English 12 First Peoples, Communication 12, English Literature 12) and 4 Grade 12 academic subjects ( 4 credit point). | Overage grade average of $76.7 \%$ using Language Arts 12 provincially examined subject (English 12; English 12 First Peoples, Communication 12, English Literature 12) and 4 Grade 12 academic subjects ( 4 credit point). | Overage grade average of $78.9 \%$ using Language Arts 12 provincially examined subject (English 12; English 12 First Peoples, Communication 12, English Literature 12) and 4 Grade 12 academic subjects ( 4 credit point). | Overage grade average of $83.4 \%$ using Language Arts 12 provincially examined subject (English 12; English 12 First Peoples, Communication 12, English Literature 12) and 4 Grade 12 academic subjects (4 credit point). | Overage grade average of $85.6 \%$ using Language Arts 12 provincially examined subject (English 12; English 12 First Peoples, Communication 12, English Literature 12) and 4 Grade 12 academic subjects ( 4 credit point). | Overage grade average of 87.8\% using Language Arts 12 provincially examined subject (English 12; English 12 First Peoples, Communication 12, English Literature 12) and 4 Grade 12 academic subjects (4 credit point). |
| CHAD |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| CHILE | Licencia de Educacion Media, Secondario | Final year grade of 6.3, PLUS an overall score on the Prueba de Apitud Academica (PAA) of -716-782. | Final year grade of 6.6, PLUS an overall score on the Prueba de Apitud Academica (PAA) of 783850. |  |  |  |  |  |
| CHINA | GaoKao | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $63 \%$ of the overall maximum score | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $65 \%$ of the overall maximum score | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $68 \%$ of the overall maximum score | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $69 \%$ of the overall maximum score | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $79 \%$ of the overall maximum score | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $85 \%$ of the overall maximum score | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $91 \%$ of the overall maximum score |

Queensland, Australia

| COUNTRY | QUALIFICATIONS | $\begin{aligned} & \text { S - STANDARD } \\ & \text { ENTRY } \end{aligned}$ | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Peoples Republic of China Senior Middle School Graduation Certificate | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| COLOMBIA | Colombian Bachillerato | Final year grade of 88, plus an overall score on the National Aptitude Test of 300-349 OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Final year grade of 94, plus an overall score on the National Aptitude Test of 350-400 OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| CONGO | Senior Secondary | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| COSTA RICA | Costa Rican Diploma of Completion of Diversified Education Studies | Grade average of 92 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 98 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| CROATIA | Matura or Secondary School Leaving Certificate | Average of final year and Entrance Examination results of at least 2.0 | Average of final year and Entrance Examination results of at least 2.6 | Average of final year and Entrance Examination results of at least 3.6 | Average of final year and Entrance Examination results of at least 3.7 | Average of final year and Entrance Examination results of at least 4.3 | Average of final year and Entrance Examination results of at least 4.4 | Average of final year and Entrance Examination results of at least 4.6 |
| CUBA | Cuban Bachillerato | Grade average of 93 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion | Grade average of 98 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| CYPRUS | Greek Apolytirion (since 2000) | Overall grade of 11.9 OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Overall grade of 13.2 OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Overall grade of 15.1 | Grade average of 15.6 in the final year results |  | Grade average of 18.0 in the final year results | Grade average of 18.8 in the final year results |
|  | Turkish High School Diploma | Grade average of 4.3 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.8 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| CZECH REPUBLIC | Czech Republic Maturita | Grade average of 3.3 (on a reverse 5 -point scale) in the final year results | Grade average of 2.9 (on a reverse 5-point scale) in the final year results | Grade average of 2.4 (on a reverse 5-point scale) in the final year results | Grade average of 2.2 (on a reverse 5 -point scale) in the final year results | Grade average of 2.0 (on a reverse 5-point scale) in the final year results | Grade average of 1.8 (on a reverse 5-point scale) in the final year results | Grade average of 1.7 (on a reverse 5 -point scale) in the final year results |
| DENMARK | Danish Upper Secondary <br> School Leaving <br> Certificate (12-point scale) <br> (Studentereksamen) | Grade average of final year results of 5.1 | Grade average of final year results of 7.1 | Grade average of final year results of 9.8 | Grade average of final year results of 10.4 | Grade average of final year results of 11.4 | Grade average of final year results of 12.0 | Grade average of final year results of 12.0 |
|  | Danish Upper Secondary <br> School Leaving <br> Examinations (13-point <br> scale) <br> (Studentereksamen) | Grade average of final year results of 7.6 | Grade average of final year results of 8.5 | Grade average of final year results of 9.8 | Grade average of final year results of 10.1 | Grade average of final year results of 10.7 | Grade average of final year results of 11.0 | Grade average of final year results of 11.3 |
| ECUADOR | Ecuadorean Bachillerato | Grade average of 17.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 19.4 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EGYPT | Middle Eastern Secondary School Leaving Certificate (Shehadet al-zhanawiya) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| EL SALVADOR | Salvadoran Bachillerato | Grade average of 8.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 9.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| ENGLAND | GCE 'A' Levels (from 2010 onwards) | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS <br> Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| ERITREA | Eritrean Secondary <br> Education Certificate <br> Examination (ESECE) | Grade average of 89 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | Estonia Secondary <br> School Certificate | Grade average of 3.0 in the final year results | Grade average of 3.4 in the final year results | Grade average of 4.0 in the final year results | Grade average of 4.1 in the final year results | Grade average of 4.5 in the final year results | Grade average of 4.6 in the final year results | Grade average of 4.8 in the final year results |
| ESTONIA | Estonia Secondary Vocational Leaving Certificate | Grade average of 3.5 in the final year results OR successful completion of a recognised pre- tertiary or foundation program successful completion of one year study at a recognised tertiary or higher education institution is required in | Grade average of 3.7 in the final year results OR successful completion of a recognised pre- tertiary or foundation program successful completion of one year study at a recognised tertiary or higher education institution is required in |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | addition to the completion of High School studies. | addition to the completion of High School studies. |  |  |  |  |  |
| ETHIOPIA | Ethiopian Higher Education Entrance Examination | Grade average of 89 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| EUROPEAN BACCALAUREATE | Diplôme du Baccalauréat European, Zeugnis der Europäischen Reifeprüfung, Diploma di Licenze Liceale Europea, Europees Baccalaureaats Diploma | Overall grade of 61.3 | Overall grade of 67.5 | Overall grade of 76.7 | Overall grade of 78.9 | Overall grade of 83.4 | Overall grade of 85.6 | Overall grade of 87.8 |
| FALKLAND ISLANDS | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (ASLevels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| FIJI | National Certificate of Educational Achievement 3 (NCEA 3) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) |
|  | Fiji Year 13 Certificate | Grade average of 50 in the best of 4 subjects | Grade average of 61.3 in the best of 4 subjects | Grade average of 67.5 in the best of 4 subjects | Grade average of 76.7 in the best 4 subjects | Grade average of 78.9 in the best of 4 subjects | Grade average of 83.4 in the best 4 subjects | Grade average of 85.6 in the best 4 subjects |
| FINLAND | Finnish Secondary School Leaving Certificate (Lukion päästötodistus) | Overall grade average of 8.9 or higher in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Overall grade average of 9.7 or higher in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | Finnish Matriculation Examination Certificate (Ylioppilastutkintotodistu) | Grade average of 3.2 in best four exam results | Grade average of 3.8 in best four exam results | Grade average of 4.7 in best four exam results | Grade average of 4.9 in best four exam results | Grade average of 5.4 in best four exam results | Grade average of 5.6 in best four exam results | Grade average of 5.8 in best four exam results |
|  | Finnish Vocational Upper Secondary Diploma | Overall grade average of 2.0 (on a 3-point scale) or 3.0 (on a 5 point-scale) | Overall grade average of 2.2 (on a 3-point scale) or 3.4 (on a 5-point scale) | Overall grade average of 2.7 (on a 3-point scale) or 4.5 (on a 5 -point scale) | Overall grade average of 2.9 (on a 3-point scale) or 4.7 (on a 5 -point scale) |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Ammatillinen perustukinto) |  |  |  |  |  |  |  |
| FRANCE | French Baccaluréat | Successful completion and a grade average of 10/20 | Successful completion and a grade average of 11.2/20 | Successful completion and a grade average of 12.9/20 | Successful completion and a grade average of 13.4/20 | Successful completion and a grade average of 14.3/20 | Successful completion and a grade average of 14.8/20 | Successful completion and a grade average of 15.3/20 |
| FRENCH POLYNESIA | French Baccaluréat | Successful completion and a grade average of 10/20 | Successful completion and a grade average of 11.2/20 | Successful completion and a grade average of 12.9/20 | Successful completion and a grade average of 13.4/20 | Successful completion and a grade average of 14.3/20 | Successful completion and a grade average of 14.8/20 | Successful completion and a grade average of 15.3/20 |
| GABON |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| GAMBIA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| GEORGIA | Georgia Secondary School Leaving Certificate | Grade average of 1.4 (on a reverse 4-point scale) in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 1.1 (on a reverse 4-point scale) in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| GERMANY | Senior High School (Abitur) or equivalent | Successful completion and Durchschnittsnote of 3.3 (on a reverse 5-point scale) | Successful completion and Durchschnittsnote of 2.9 (on a reverse 5-point scale) | Successful completion and Durchschnittsnote of 2.4 (on a reverse 5-point scale) | Successful completion and Durchschnittsnote of 2.2 (on a reverse 5-point scale) | Successful completion and a Durchschunittsnote of2.0 (on a reverse 5point scale) | Successful completion and Durchschnittsnote of 1.8 (on a reverse 5-point scale) | Successful completion and Durchschnittsnote of 1.7 (on a reverse 5-point scale) |
| GHANA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{\star}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |

Queensland, Australia

| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | West African General Certificate of Education (Advanced Level) | Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| GIBRALTAR | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $\mathrm{B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| GREECE | Greek Apolytirion | Overall grade of 11.9 OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Overall grade of 13.2 OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Overall grade of 15.1 | Overall grade of 15.6 | Overall grade of 16.5 | Overall grade of 17.0 | Overall grade of 17.5 |
|  | State University or General Entrance Examination | Overall score of 205 | Overall score of 220 | Overall score of 335 | Overall score of 380 | Overall score of 480 | Overall score of 530 | Overall score of 580 |
| GUATEMALA | Guatemalan Bachillerato | Grade average of 90 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| GUINEA | Secondary School Completion Certificate | Grade average of 17.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 19.4 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HONDURAS | Honduran Bachillerato | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| HONG KONG | SAR GCE 'A' or HKALE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
|  | Hong Kong Diploma of Secondary Education (HKDSE) | Aggregate Score of 16 in the best 5 Category A/B subjects. | Aggregate Score of 17 in the best 5 Category $A / B$ subjects. | Aggregate Score of 19 in the best 5 Category A/B subjects. | Aggregate Score of 20 in the best 5 Category A/B subjects. | Aggregate Score of 21 in the best 5 Category A/B subjects. | Aggregate Score of 23 in the best 5 Category A/B subjects. | Aggregate Score of 24 in the best 5 Category A/B subjects. |
| HUNGARY | Hungarian Maturity Certificate | Overall grade average of 2.7 in final year results | Overall grade average of 3.1 in final year results | Overall gradeaverage of 3.6 in final year results | Overall grade average of 3.8 in final year results | Overall grade average of 4.0 in final year results | Overall grade average of 4.2 in final year results | Overall grade average of 4.3 in final year results |
| ICELAND | Senior Secondary Matriculation Examination (Studentspróf) | Grade average of 6.2 in the final year results | Grade average of 6.8 in the final year results | Grade average of 7.7 in the final year results | Grade average of 7.9 in the final year results | Grade average of 8.4 in the final year results | Grade average of 8.6 in the final year results | Grade average of 8.8 in the final year results |
| INDIA | Indian School Certificate (ISC) academic stream awarded by CISCE or All India Senior School Certificate academic stream awarded by CBSE | An overall grade average of $65 \%$ including English and best 3 academic subject (no other language subjects) | An overall grade average of 70\% including English and best 3 academic subject (no other language subjects | An overall grade average of 77\% including English and best 3 academic subject (no other language subjects | An overall grade average of 82\% including English and best 3 academic subject (no other language subjects | An overall grade average of 84\% including English and best 3 academic subject (no other language subjects | An overall grade average of $87 \%$ including English and best 3 academic subject (no other language subjects | An overall grade average of $92 \%$ including English and best 3 academic subject (no other language subjects |
|  | State Board | An overall grade average of $65 \%$ in the best 4 academic subjects | An overall grade average of $70 \%$ in the best 4 academic subjects | An overall grade average of $77 \%$ in the best 4 academic subjects | An overall grade average of $82 \%$ in the best 4 academic subjects | An overall grade average of $84 \%$ in the best 4 academic subjects | An overall grade average of $87 \%$ in the best 4 academic subjects | An overall grade average of $92 \%$ in the best 4 academic subjects |
| INDONESIA | Indonesia Secondary School Leaving Certificate (STTB SMA) (2013 onwards) | Grade average of 75 in the best 5 subjects | Grade average of 80 in the best 5 subjects | Grade average of 96 in the best 5 subjects | Grade average of 98 in the best 5 subjects |  |  |  |
| INTERNATIONAL BACCALAUREATE (IB) DIPLOMA | International <br> Baccalaureate (IB) Diploma | Successful completion with minimum aggregate score of 26 | Successful completion with minimum aggregate score of 28 | Successful completion with minimum aggregate score of 32 | Successful completion with minimum aggregate score of 33 | Successful completion with minimum aggregate score of 36 | Successful completion with minimum aggregate score of 37 | Successful completion with minimum aggregate score of 39 |
| IRAN | Iran Pre-University Certificate or Iranian High School Diploma | Grade average of 12.3 in the final year results | Grade average of 13.5 in the final year results | Grade average of 15.4 fin the final year results | Grade average of 15.8 in the final year results | Grade average of 16.7 in the final year results | Grade average of 17.2 in the final year results | Grade average of 17.6 in the final year results |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IRAQ | Iraqi Certificate of Preparatory Studies | Grade average of 88.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 96.8 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| IRELAND, REPUBLIC OF | Republic of Ireland Leaving Certificate | Grade average of 4.2 in the best five Higher, Ordinary or LCVP subjects | Grade average of 4.8 in the best five Higher, Ordinary or LCVP subjects | Grade average of 5.7 in the best five Higher, Ordinary or LCVP subjects | Grade average of 5.9 in the best five Higher, Ordinary or LCVP subjects | Grade average of 6.4 in the best five Higher, Ordinary or LCVP subjects | Grade average of 6.6 in the best five Higher, Ordinary or LCVP subjects | Grade average of 6.8 in the best five Higher, Ordinary or LCVP subjects |
| IRELAND, NORTHERN | GCE 'A' Levels ( | Aggregate of 6 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| ISRAEL | Israeli Teudat Bagrut | Grade average of 6.6 in the final year results | Grade average of 7.1 in the final year results | Grade average of 7.9 in the final year results | Grade average of 8.1 in the final year results | Grade average of 8.5 in the final year results | Grade average of 8.7 in the final year results | Grade average of 8.9 in the final year results |
| ITALY | Esame Di Stato | Successful completion with an overall mark of 69.0 | Successful completion with an overall mark of 74.0 | Successful completion with an overall mark of 81.4 | Successful completion with an overall mark of 83.2 | Successful completion with an overall mark of 86.7 | Successful completion with an overall mark of 88.5 | Successful completion with an overall mark of 90.3 |
| JAMAICA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| JAPAN | Upper Secondary School Graduation Diploma | Grade average of 3.7 (out of 5) in final year results | Grade average of 4.6 (out of 5) in final year results |  |  |  |  |  |
| JORDAN | Middle Eastern Secondary School Leaving Certificate (Tawjihi) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KAZAKHSTAN | Kazakhstan Certificate of Completed Secondary Education | Grade average of 4.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| KENYA | Kenyan Certificate of Secondary Education | Grade average of 5.8 in the best 8 subjects | Grade average of 6.8 in the best 8 subjects | Grade average of 8.3 in the best 8 subjects | Grade average of 8.6 in the best 8 subjects | Grade average of 9.3 in the best 8 subjects | Grade average of 9.7 in the best 8 subjects | Grade average of 10.0 in the best 8 subjects |
| KIRIBATI | Pacific Senior Secondary Certificate | Grade average of 2.1 (on a reverse 9 -point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 1.3 (on a reverse 9-point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | Specialised High School Diploma | Grade average of 2.7 in the final year results (where $A=5, B=4, C=3$, $\mathrm{D}=2$ and $\mathrm{E}=1$ ) | Grade average of 3.1 in the final year results (where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $\mathrm{D}=2$ and $\mathrm{E}=1$ ) | Grade average of 3.6 in the final year results (where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $\mathrm{D}=2$ and $\mathrm{E}=1$ ) | Grade average of 3.8 in the final year results (where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $\mathrm{D}=2$ and $\mathrm{E}=1$ ) | Grade average of 4.0 in the final year results (where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $\mathrm{D}=2$ and $\mathrm{E}=1$ ) | Grade average of 4.2 in the final year results (where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $\mathrm{D}=2$ and $\mathrm{E}=1$ ) | Grade average of 4.3 in the final year results (where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $D=2$ and $E=1$ ) |
| KOREA, REPUBLIC OF | High School Diploma | Grade average of 4.4 in the final year results (where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $\mathrm{D}=2$ and $\mathrm{E}=1$ ) OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.8 in the final year results (where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $\mathrm{D}=2$ and $\mathrm{E}=1$ ) OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | Korean Republic College Scholastic Ability Test (CSAT) (from 2017 onwards) | A minimum overall grade of 317. The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas. CSAT results must be accompanied by evidence of successful completion of senior secondary studies. | A minimum overall grade of 331. The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas. CSAT results must be accompanied by evidence of successful completion of senior secondary studies. | A minimum overall grade of 350 . The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas. CSAT results must be accompanied by evidence of successful completion of senior secondary studies. | A minimum overall grade of 355 . The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas. CSAT results must be accompanied by evidence of successful completion of senior secondary studies. | A minimum overall grade of 364 . The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas. CSAT results must be accompanied by evidence of successful completion of senior secondary studies. | A minimum overall grade of 368 . The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas. CSAT results must be accompanied by evidence of successful completion of senior secondary studies. | A minimum overall grade of 373. The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas. CSAT results must be accompanied by evidence of successful completion of senior secondary studies. |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KYRGYZSTAN | Kyrgystan Certificate of Completed Secondary Education | Grade average of 4.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| KUWAIT | Middle Eastern Secondary School Leaving Certificate (Shahadat-al- thanawia-al- a'ama) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| LAOS |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
|  | Latvian Attestation of General Secondary Education | Grade average of 2.9 in the final year results | Grade average of 3.4 in the final year results | Grade average of 4.2 in the final year results | Grade average of 4.4 in the final year results | Grade average of 4.7 in the final year results | Grade average of 4.9 in the final year results | Grade average of 5.1 in the final year results |
| LATVIA | Latvia Diploma of Vocational Secondary Education | Grade average of 5.1 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 5.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| LEBANON | Lebanese Baccalaureate | Overall grade of 10 in the final year results | Overall grade of 12 in the final year results | Overall grade of 15.2 in the final year results | Overall grade of 15.6 in the final year results | Overall grade of 17.6 in the final year results | Overall grade of 18.0 in the final year results | Overall grade of 18.8 in the final year results |
| LESOTHO | South African National Senior Certificate | Grade average 4.7 in the best 5 subjects in final year (excluding the subject 'Life Orientation' | Grade average 5.1 in the best 5 subjects in final year (excluding the subject 'Life Orientation' | Grade average 5.6 in the best 5 subjects in final year (excluding the subject ‘Life Orientation’ | Grade average 5.8 in the best 5 subjects in final year (excluding the subject 'Life Orientation' | Grade average 6.0 in the best 5 subjects in final year (excluding the subject 'Life Orientation' | Grade average 6.2 in the best 5 subjects in final year (excluding the subject 'Life Orientation' | Grade average 6.3 in the best 5 subjects in final year (excluding the subject 'Life Orientation’ |
|  |  |  |  |  |  | Admission Schedule: International: Academic Entry Requirements by Country\| August 2023 Document number: 2023/0000202 Griffith University - CRICOS Provider Number 00233E |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | and 'Mathematics Third Paper') | and 'Mathematics Third Paper') | and 'Mathematics Third Paper') | and 'Mathematics Third Paper') | and 'Mathematics Third Paper') | and 'Mathematics Third Paper') | and 'Mathematics Third Paper') |
| LIBYA | Libyan General Secondary School Leaving Certificate OR Vocational Secondary School Leaving Certificate | Overall grade of89 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Overall grade of97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| LIECHTENSTEIN | Liechtenstein Maturitäts Zeugnis | Grade average of 4.4 in the final year results | Grade average of 4.7 in the final year results | Grade average of 5.0 in the final year results | Grade average of 5.2 in the final year results | Grade average of 5.3 in the final year results | Grade average of 5.4 in the final year results | Grade average of 5.5 in the final year results |
| LITHUANIA | Lithuania Certificate of Maturity | Grade average of 6.1 in the final year results | Grade average of 6.8 in the final year results | Grade average of 7.6 in the final year results | Grade average of 7.9 in the final year results | Grade average of 8.3 in the final year results | Grade average of 8.6 in the final year results | Grade average of 8.8 in the final year results |
| LUXEMBOURG | Luxembourg Diplome De Fin D'etudes Secondaires | Grade average of 37.0 in the final year results | Grade average of 40.5 in the final year results | Grade average of 46.0 in the final year results | Grade average of 47.4 in the final year results | Grade average of 50.0 in the final year results | Grade average of 51.4 in the final year results | Grade average of 52.7 in the final year results |
| MACAU, SAR | GCE ' ${ }^{\text {' }}$ Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| MALAWI | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of A and AS Level subjects $A^{\star}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of A and AS Level subjects $A^{\star}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
|  | Malaysian Independent Chinese Secondary Schools Unified Examination Certificate | Aggregate score of 19maximum 10 subjects. (Where $\mathrm{A} 1=8, \mathrm{~A} 2=7$, $B 3=6, B 4=5, B 5=4, B 6=3$, C7=2, C8=1) | Aggregate score of 29 maximum 10 subjects. (Where $\mathrm{A} 1=8, \mathrm{~A} 2=7$, $B 3=6, B 4=5, B 5=4, B 6=3$, $\mathrm{C} 7=2, \mathrm{C}=1$ ) | Aggregate score of 44 maximum 10 subjects. (Where A1=8, A2=7, $\mathrm{B} 3=6, \mathrm{~B} 4=5, \mathrm{~B} 5=4, \mathrm{~B} 6=3 \text {, }$ $\mathrm{C} 7=2, \mathrm{C} 8=1)$ | Aggregate score of 47 maximum 10 subjects. (Where $\mathrm{A} 1=8, \mathrm{~A} 2=7$, $B 3=6, B 4=5, B 5=4$, $B 6=3, C 7=2, C 8=1$ ) | Aggregate score of 54 maximum 10 subjects. (Where $\mathrm{A} 1=8, \mathrm{~A} 2=7$, $B 3=6, B 4=5, B 5=4, B 6=3$, $\mathrm{C} 7=2, \mathrm{C} 8=1$ ) | Aggregate score of 58 maximum 10 subjects. (Where $\mathrm{A} 1=8, \mathrm{~A} 2=7$, $B 3=6, B 4=5, B 5=4$, $B 6=3, C 7=2, C 8=1$ ) | Aggregate score of 61 maximum 10 subjects. (Where $\mathrm{A} 1=8, \mathrm{~A} 2=7$, $B 3=6, B 4=5, B 5=4$, $B 6=3, C 7=2, C 8=1$ ) |
| MALAYSIA | STPM or GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| MALDIVES | UCLES 'A' Levels /HSC | Aggregate of 6 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS | Aggregate of 7 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2 - HIGHER ENTRY $2$ | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) |
| MALTA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{\star}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| MAURITANIA |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| MAURITIUS | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| MEXICO | Mexican Upper Secondary School Program (Bachillerato or Preparatria program) | Grade average of 9.1 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 9.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | Moldova Diploma de Bacalaureat. | Grade average of 6.2in the final year results | Grade average of 6.8 in the final year results | Grade average of 7.7 in the final year results | Grade average of 7.9 in the final year results | Grade average of 8.4 in the final year results | Grade average of 8.6 in the final year results | Grade average of 8.8 in the final year results |
| MOLDOVA | Moldova Atestat de Studii Medi de Cultura Generala | Grade average of 8.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 9.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONGOLIA | Peoples Republic of China Senior Middle School Graduation Certificate | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | Certificate of Complete Secondary Education | Grade average of 4.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| MOROCCO | Moroccan Baccalaureate | Overall grade of 10 in the final year results | Overall grade of 12 in the final year results | Overall grade of 15.2 in the final year results | Overall grade of 15.6 in the final year results | Overall grade of 17.6 in the final year results | Overall grade of 18.0 in the final year results | Overall grade of 18.8 in the final year results |
| MOZAMBIQUE | Secondary School Completion Certificate | Grade average of 17.7 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 19.4 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| MYANMAR | Myanmar Basic Education High School Examination | Grade average of 88 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 96 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| NAMIBIA | Namibia Senior Secondary Certificate (NSSC) | Grade average of 2.6 (on a reverse 4-point scale) in the best 5 final year results | Grade average of 2.4 (on a reverse 4 -point scale) in the best 5 final year results | Grade average of 1.9 (on a reverse 4-point scale) in the best 5 final year results | Grade average of 1.8 (on a reverse 4-point scale) in the best 5 final year results | Grade average of 1.6 (on a reverse 4-point scale) in the best 5 final year results | Grade average of 1.5 (on a reverse 4-point scale) in the best 5 final year results | Grade average of 1.4 (on a reverse 4-point scale) in the best 5 final year results |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAURU |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
|  | Nepalese Proficiency Certificate | Grade average of 89 in the final year results | Grade average of 97 in the final year results |  |  |  |  |  |
| NEPAL | School Leaving Certificate Examination awarded by National Examinations Board | Grade average of 3.6 in the final year results | Grade average of 3.9 in the final year results |  |  |  |  |  |
|  | Diploma of Pre-University Education Voorbereidend Wetenschappellijk Onderwijs (VWO) | Grade average of 6.5 in the final year results | Grade average of 6.7 in the final year results | Grade average of 7.1 in the final year results | Grade average of 7.2 in the final year results | Grade average of 7.4 in the final year results | Grade average of 7.5 in the final year results | Grade average of 7.6 in the final year results |
|  | Netherlands Dutch Diploma of Higher General Secondary Education | Grade average of 7.6 in the final year results | Grade average of 7.9 in the final year results |  |  |  |  |  |
| NEW CALEDONIA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
|  | French Baccaluréat | Successful completion and a grade average of 10/20 | Successful completion and a grade average of 11.2/20 | Successful completion and a grade average of 12.9/20 | Successful completion and a grade average of 13.4/20 | Successful completion and a grade average of 14.3/20 | Successful completion and a grade average of 14.8/20 | Successful completion and a grade average of 15.3/20 |
| NEW ZEALAND | National Certificate of Educational Achievement 3 (NCEA 3) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) | Equivalent to Australian Tertiary Admission Rank (ATAR) |
| NIGER | French Baccaluréat | Successful completion and a grade average of 10/20 | Successful completion and a grade average of 11.2/20 | Successful completion and a grade average of 12.9/20 | Successful completion and a grade average of 13.4/20 | Successful completion and a grade average of 14.3/20 | Successful completion and a grade average of 14.8/20 | Successful completion and a grade average of 15.3/20 |
| NIGERIA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | West African General Certificate of Education (Advanced Level) | Aggregate of 4 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| NORWAY | Norwegian Certificate of Completion of Upper Secondary School Examinations | Grade average of 3.0 in the final year results | Grade average of 3.6 in the final year results | Grade average of 4.6 in the final year results | Grade average of 4.7 in the final year results | Grade average of 5.3 in the final year results | Grade average of 5.4 in the final year results | Grade average of 5.6 in the final year results |
| OMAN | Middle Eastern Secondary School Leaving Certificate (Thanawiya amma) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | Pakistani Higher Secondary School Certificate or Intermediate Certificate (Pre-Eng \& Pre-Med streams only) | Grade average of 50 in final year results (Pre-Eng \& Pre-Med streams only) | Grade average of 60 in final year results | Grade average of 68 in final year results | Grade average of 71 in the final year results | Grade average of 84 in final year results | Grade average of 87 in the final year results | Grade average of 92 in final year results |
| PAKISTAN | Pakistani Higher <br> Secondary School or Intermediate Certificate (Humanities \& Science Streams) | Grade average of 85 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 96 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| PALAU | Composite College Board Scholastic Aptitude Test (SAT I Score) and High School Diploma | Composite SAT I score of 1000 (Total of SAT-I: Evidence-Based Reading and Writing and SATI:Mathematics) PLUS completed High School Diploma | Composite SAT I score of 1080 (Total of SAT-I: Evidence-Based Reading and Writing and SATI:Mathematics) PLUS completed High School Diploma | Composite SAT I score of 1230 (Total of SAT-I: Evidence-Based Reading and Writing and SATI:Mathematics) PLUS completed High School Diploma | Composite SAT I score of 1270 (Total of SAT-I: Evidence-Based Reading and Writing and SATI:Mathematics) PLUS completed High School Diploma | Composite SAT I score of 1360 (Total of SAT-I: Evidence-Based Reading and Writing and SATI:Mathematics) PLUS completed High School Diploma | Composite SAT I score of 1400 (Total of SAT-I: Evidence-Based Reading and Writing and SATI:Mathematics) PLUS completed High School Diploma | Composite SAT I score of 1420 (Total of SAT-I: Evidence-Based Reading and Writing and SATI:Mathematics) PLUS completed High School Diploma |

Queensland, Australia

| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College Board Enhanced ACT Test and High School Diploma | Composite ACT score of 22 PLUS completed High School Diploma | Composite ACT score of 24 PLUS completed High School Diploma | Composite ACT score of 27 PLUS completed High School Diploma | Composite ACT score of 28 PLUS completed High School Diploma | Composite ACT score of 31 PLUS completed High School Diploma | Composite ACT score of 32 PLUS completed High School Diploma | Composite ACT score of 33 PLUS completed High School Diploma |
| PALESTINE |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| PAPUA NEW GUINEA | Papua New Guinea Higher School Certificate | Grade average 4.3 in the best 5 subjects (Where $\mathrm{A}=5 ; \mathrm{B}=4 ; \mathrm{C}=3 ; \mathrm{D}=2$; $E=1$ ) OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average 4.8 in the best 5 subjects (Where $\mathrm{A}=5 ; \mathrm{B}=4 ; \mathrm{C}=3 ; \mathrm{D}=2$; $E=1$ ) OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| PARAGUAY | Paraguayan Bachillerato | Grade average of 8.6 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 9.6 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| PERU | Peruvian Official Certificate of Secondary Education | Grade average of 18.0 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 19.4 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |

Queensland, Australi

| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHILIPPINES | Philippines National Secondary Aptitude Test (NSAT) | Minimum score of 92 OR successful completion of a recognised pre- tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Minimum score of 98 OR successful completion of a recognised pre- tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | K12 Grade 12 Senior High School Diploma in Academic Track | Successful completion PLUS composite SATI score of 1020 | Successful completion PLUS composite SATI score of 1120 | Successful completion PLUS composite SATI score of 1130 | Successful completion PLUS composite SATI score of 1270 | Successful completion PLUS composite SATI score of 1360 | Successful completion PLUS composite SATI score of 1380 | Successful completion PLUS composite SATI score of 1420 |
| POLAND | Polish Matriculation Certificate (1992 onwards) | Grade average of 3.7 in the Matriculation examination subjects | Grade average of 4.1 in the Matriculation examination subjects | Grade average of 4.6 in the Matriculation examination subjects | Grade average of4.8 in the Matriculation examination subjects | Grade average of 5.0 in the Matriculation examination subjects | Grade average 5.2 in the Matriculation examination subjects | Grade average of 5.3 in the Matriculation examination subjects |
|  | Polish Matura | Grade average of 45.8 in the best 3 extended level (Poziom Rozszerzony) subjects | Grade average of 54.5 in the best 3 extended level (Poziom Rozszerzony) subjects | Grade average of 67.3 in the best 3 extended level (Poziom Rozszerzony) subjects | Grade average of 70.4 in the best 3 extended level (Poziom Rozszerzony) subjects | Grade average of 76.7 in the best 3 extended level (Poziom Rozszerzony) subjects | Grade average of 79.8 in the best 3 extended level (Poziom Rozszerzony) subjects | Grade average of 82.9in the best 3 extended level (Poziom Rozszerzony) subjects |
| PORTUGAL | Portuguese Certificate of Secondary Education | Grade average of 12.3 in the final year results | Grade average of 13.5 in the final year results | Grade average of 15.3 in the final year results | Grade average of 15.8 in the final year results | Grade average of 16.7 in the final year results | Grade average of 17.1 in the final year results | Grade average of 17.6 in the final year results |
| QATAR | Middle Eastern Secondary School Leaving Certificate (Tawjihiyya) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| ROMANIA | Romanian Upper Secondary Leaving Certificate | Grade average of 6.2 in the final year results | Grade average of 6.8 in the final year results | Grade average of 7.7in the final year results | Grade average of 7.9 in the final year results | Grade average of 8.4 in the final year results | Grade average of 8.6 in the final year results | Grade average of 8.9 in the final year results |
| RUSSIAN FEDERATION | Certificate of Completed Secondary Education | Grade average of 4.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAMOA | Pacific Senior Secondary Certificate | Grade average of 2.1 (on a reverse 9 -point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 1.3 (on a reverse 9 -point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| SAUDI ARABIA | Middle Eastern Secondary School Leaving Certificate (Tawjihiyah) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| SCOTLAND | Scottish Certificate of $6^{\text {th }}$ Year Studies or Scottish Qualifications Certificate (SQC) Advanced Higher | Aggregate of 4 in the best 3 subjects $A=5, B=4$, $C=3, D=2, E=1$ | Aggregate of 5 in the best 3 subjects $A=5, B=4$, $C=3, D=2, E=1$ | Aggregate of 8 in the best 3 subjects $A=5, B=4$, $C=3, D=2, E=1$ | Aggregate of 9 in the best 3 subjects $A=5, B=4$, $C=3, D=2, E=1$ | Aggregate of 12 in the best 3 subjects $A=5, B=4$, $C=3, D=2, E=1$ | Aggregate of 12 in the best 3 subjects $A=5, B=4$, $C=3, D=2, E=1$ | Aggregate of 14 in the best 3 subjects $A=5, B=4$, $C=3, D=2, E=1$ |
| SENEGAL |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| SERBIA AND MONTENEGRO | Matura or Secondary School Leaving Certificate | Grade average of final year and Entrance Examination results of at least 2.7 | Grade average of final year and Entrance Examination results of at least 3.1 | Grade average of final year and Entrance Examination results of at least 3.6 | Grade average of final year and Entrance Examination results of at 3.8 | Grade average of final year and Entrance Examination results of at least 4.0 | Grade average of final year and Entrance Examination results of at least 4.2 | Grade average of final year and Entrance Examination results of at least 4.3 |
| SEYCHELLES | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3 \quad D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| SIERRE LEONE | West African Senior School Certificate | Grade average of 2.8 (on a reverse 9-point scale) in the best 6 subjects | Grade average of 1.5 (on a reverse 9 -point scale) in the best 6 subjects |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | West African General Certificate of Education (Advanced Level) | Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of A and AS Level subjects $A^{\star}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| SINGAPORE | Singapore-Cambridge General Certificate of Education (Advanced Level) (Level H1=AS Level; Level H2=A Level) | Aggregate score of 4.0 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5$, $B=4, C=3, D=2, E=1$. For H1 subjects, the notional value is half of that assigned to H 2 subjects. | Aggregate score of 4.5 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5$, $B=4, C=3, D=2, E=1$. For H1 subjects, the notional value is half of that assigned to H 2 subjects. | Aggregate score of 8.5 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5$, $B=4, C=3, D=2, E=1$. For H1 subjects, the notional value is half of that assigned to H 2 subjects. | Aggregate score of 9.0 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5$, $B=4, C=3, D=2, E=1$. For H1 subjects, the notional value is half of that assigned to H 2 subjects. | Aggregate score of 11.5 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5$, $B=4, C=3, D=2, E=1$. For H1 subjects, the notional value is half of that assigned to H 2 subjects. | Aggregate score of 12.0 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5$, $B=4, C=3, D=2, E=1$. For H1 subjects, the notional value is half of that assigned to H 2 subjects. | Aggregate score of 13.5 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5$, $B=4, C=3, D=2, E=1$. For H1 subjects, the notional value is half of that assigned to H 2 subjects. |
| SLOVAKIA | Czech Republic and Slovakian Maturita | Grade average of 3.3 (on a reverse 5-point scale) in the final year results | Grade average of 2.9 (on a reverse 5-point scale) in final year results | Grade average of 2.4 (on a reverse 5-point scale) in final year results | Grade average of 2.2 in final year results | Grade average of 2.0 (on a reverse 5-point scale) in final year results | Grade average of 1.8 (on a reverse 5 -point scale) in final year results | Grade average of 1.7 (on a reverse 5-point scale) in final year results |
| SLOVENIA | Matura or Secondary School Leaving Certificate | Grade average of final year and Entrance Examination results of at least 2.7 | Grade average of final year and Entrance Examination results of at least 3.1 | Grade average of final year and Entrance Examination results of at least 3.6 | Grade average of final year and Entrance Examination results of at least 3.8 | Grade average of final year and Entrance Examination results of at least 4.0 | Grade average of final year and Entrance Examination results of at least 4.2 | Grade average of final year and Entrance Examination results of at least 4.3 |
| SOLOMON ISLANDS | Pacific Senior Secondary Certificate | Grade average of 2.1 (on a reverse 9-point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 1.3 (on a reverse 9 -point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| SOMALIA | Secondary School Leaving Certificate | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| SOUTH AFRICA | South African National Senior Certificate | Grade average 4.7 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | Grade average 5.1 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | Grade average 5.6 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | Grade average 5.8 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | Grade average 6.0 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | Grade average 6.2 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | Grade average 6.3 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') |
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| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPAIN | Spanish Secondary School Diploma | Grade average of 8.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 9.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
|  | Spanish University Orientation Year | Grade average of 6.2 | Grade average of 6.8 | Grade average of 7.7 | Grade average of 7.9 in the final year results | Grade average of 8.4 | Grade average of 8.6 in the final year results | Grade average of 8.8 in the final year results |
| SRI LANKA | Sri Lankan General Certificate of Education | Grade average of 1.7 in the best 3 Advanced Level subjects (where $A=4, B=3, C=2, S=1$ ) | Grade average of 2.1 in the best 3 Advanced Level subjects (where $\mathrm{A}=4, \mathrm{~B}=3, \mathrm{C}=2,=1$ ) | Grade average of 2.6 in the best 3 Advanced Level subjects (where $A=4, B=3, C=2, S=1)$ | Grade average of 2.8 in the best 3 Advanced Level subjects (where $A=4, B=3, C=2, S=1$ ) | Grade average of 3.0 in the best 3 Advanced Level subjects (where $A=4, B=3, C=2, S=1$ ) | Grade average of 3.2 in the best 3 Advanced Level subjects (where $A=4, B=3, C=2, S=1$ ) | Grade average of 3.3 in the best 3 Advanced Level subjects (where $A=4, B=3, C=2,=1$ ) |
| SUDAN | Sudan School Certificate | Grade average of 89 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| SWAZILAND |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| SWEDEN | Swedish Upper <br> Secondary School <br> Leaving Certificate (2014 <br> onwards) | Grade average of 1.9 in final year results where $A=5, B=4, C=3, D=2 \text {, }$ $\mathrm{E}=1, \mathrm{~F}=0$ | Grade average of 2.4 in final year results where $A=5, B=4, C=3, D=2 \text {, }$ $E=1, F=0$ | Grade average of 3.1 in final year results where $A=5, B=4, C=3, D=2 \text {, }$ $E=1, F=0$ | Grade average of 3.3 in final year results where $A=5, B=4, C=3, D=2$, $\mathrm{E}=1, \mathrm{~F}=0$ | Grade average of 3.7 in final year results where $A=5, B=4, C=3, D=2 \text {, }$ $E=1, F=0$ | Grade average of 3.8 in final year results where $A=5, B=4, C=3, D=2,$ $E=1, F=0$ | Grade average of 4.1 in final year results where $\begin{aligned} & A=5, B=4, C=3, D=2, \\ & E=1, F=0 \end{aligned}$ |
|  | Swiss Cantonal Maturity Certificate or Cantonal Commercial Maturity Certificate | Grade average of 4.5 in final year results | Grade average of 4.7in final year results | Grade average of 5.1 in final year results | Grade average of 5.2 in final year results | Grade average of 5.4 in final year results | Grade average of 5.5 in final year results | Grade average of 5.6 in final year results |
| SWITZERLAND | Swiss Federal Maturity Certificate | Grade average of 4.0 (on a 6 -point scale) OR 6.0 (10-point scale) OR 3.0 (5-point scale) in the best 11subjects | Grade average of 4.4 (on a 6- point scale) OR 6.8 (10-point scale) OR 3.4 ( 5 -point scale) in the best 11 subjects | Grade average of 5.0 (on a 6- point scale) OR 8.1 (10-point scale) OR 4.0 (5-point scale) in the best 11 subjects | Grade average of 5.1 (on a 6- point scale) OR 8.2 (10-point scale) OR 4.1 (5-point scale) in the best 11 subjects | Grade average of 5.5 (on a 6- point scale) OR 9.0 (10-point scale) OR 4.5 ( 5 -point scale) in the best 11 subjects | Grade average of 5.6 (on a 6- point scale) OR 9.2 (10-point scale) OR 4.6 (5-point scale) in the best 11 subjects | Grade average of 5.8 (on a 6- point scale) OR 9.5 (10-point scale) OR 4.8 (5-point scale) in the best 11 subjects |
|  |  |  |  |  |  | Admission Schedule: International: Academic Entry Requirements by Country\| August 2023 Document number: 2023/0000202 Griffith University - CRICOS Provider Number 00233E |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SYRIA | Middle Eastern <br> Secondary School <br> Leaving Certificate (Al shahada al thanawiya or Baccalaureat) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| TAIWAN | Senior High School | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| TAJIKISTAN | Tajikistan Certificate of Completed Secondary Education | Grade average of 4.6 in final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| TANZANIA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| THAILAND | Thailand Certificate of Secondary Education | Grade average of 56 or GPA 2.2 (on a 4.0 scale) in Final year results | Grade average of 64 or GPA 2.6 (on a 4.0 scale) in final year results | Grade average of 78 or GPA 3.1 (on a 4.0 scale) in final year results | Grade average of 82 or GPA 3.3 (on a 4.0 scale) in final year results | Grade average of 88 or GPA 3.5 (on a 4.0 scale) in final year results | Grade average of 92 or GPA 3.7 (on a 4.0 scale) in final year results | Grade average of 96 or GPA 3.8 (on a 4.0 scale) in final year results |
|  | Thailand Ordinary National Education Test (O-NET) | O-NET average of 45.0 | O-NET average of 50.0. |  |  |  |  |  |
| TOGO |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or |  |  |  |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
|  | K12 Grade 12 Senior High School Diploma in Academic Track | Equivalent to Australian Tertiary Admissions Rank (ATAR) | Equivalent to Australian Tertiary Admissions Rank (ATAR) | Equivalent to Australian Tertiary Admissions Rank (ATAR) | Equivalent to Australian Tertiary Admissions Rank (ATAR) | Equivalent to Australian Tertiary Admissions Rank (ATAR) | Equivalent to Australian Tertiary Admissions Rank (ATAR) | Equivalent to Australian Tertiary Admissions Rank (ATAR) |
| TONGA | Pacific Senior Secondary Certificate | Grade average of 2.1 (on a reverse 9-point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 1.3 (on a reverse 9 -point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| TRINIDAD/ TOBAGO | Caribbean Advanced Proficiency Examination (CAPE) | Aggregate score of 6 in a maximum of three 2 unit subjects | Aggregate score of 9 in a maximum of three 2 unit subjects | Aggregate score of 11 in a maximum of three 2 unit subjects | Aggregate score of 12 in a maximum of three 2 unit subjects | Aggregate score of 12 in a maximum of three 2 unit subjects | Aggregate score of 13 in a maximum of three 2 unit subjects | Aggregate score of 13 in a maximum of three 2 unit subjects |
| TUNISIA | Tunisian Baccalaureate | Overall grade of 10 in the final year results | Overall grade of 12 in the final year results | Overall grade of 15.2 in the final year results | Overall grade of 15.6 in the final year results | Overall grade of 17.6 in the final year results | Overall grade of 18.0 in the final year results | Overall grade of 18.8 in the final year results |
| TURKEY | Turkish High School Diploma | Grade average of 4.3 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.8 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| TURKMENISTAN | Turkmenistan Diploma of Specialised Secondary Education | Grade average of 4.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| UGANDA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS | Aggregate of 7 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS |
|  |  |  |  |  |  | Admission Sc | e: International: Academic Entry Griffith Univ | uirements by Country\| August 2023 Document number: 2023/0000202 - CRICOS Provider Number 00233E |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) | Levels are equivalent to half points, e.g. $A=2.5$ ) |
| UKRAINE | Ukraine Certificate of Complete General Secondary Education | Grade average of 4.6 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 4.9 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| UNITED ARAB EMIRATES | Middle Eastern Secondary School Leaving Certificate (Tawjihiyya) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| UNITED STATES OF AMERICA | Composite College Board Scholastic Aptitude Test (SAT I) Score (pre March 2016) and High School Diploma | Composite SAT I score of 1470 (Total of SAT-I: Critical Reading, SAT-I: Mathematics and SAT-I: Writing) PLUS completed High School Diploma | Composite SAT I score of 1590 (Total of SAT-I: Critical I Reading, SAT-I: Mathematics and SAT-I: Writing) PLUS completed High School Diploma | Composite SAT I score of 1820 (Total of SAT-I: Critical Reading, SAT-I: Mathematics and SAT-I: Writing) PLUS completed High School Diploma | Composite SAT I score of 1870 (Total of SAT-I: Critical Reading, SAT-I: Mathematics and SAT-I: Writing) PLUS completed High School Diploma | Composite SAT I score of 2020 (Total of SAT-I: Critical Reading, SAT-I: Mathematics and SAT-I: Writing) PLUS completed High School Diploma | Composite SAT I score of 2070 (Total of SAT-I: Critical Reading, SAT-I: Mathematics and SAT-I: Writing) PLUS completed High School Diploma | Composite SAT I score of 2100 (Total of SAT-I: Critical Reading, SAT-I: Mathematics and SAT-I: Writing) PLUS completed High School Diploma |
|  | Composite College Board Scholastic Aptitude Test (SAT I) Score and High School Diploma | Composite SATI score of 1000 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma | Composite SATI score of 1080 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma | Composite SATI score of 1230 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma | Composite SATI score of 1270 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma | Composite SATI score of 1360 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma | Composite SATI score of 1400 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma | Composite SATI score of 1420 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma |
|  | Enhanced ACT Assessment and High School Diploma | Composite ACT score of 22 PLUS completed High School Diploma | Composite ACT score of 24 PLUS completed High School Diploma | Composite ACT score of 27 PLUS completed High School Diploma | Composite ACT score of 28 PLUS completed High School Diploma | Composite ACT score of 31 PLUS completed High School Diploma | Composite ACT score of 32 PLUS completed High School Diploma | Composite ACT score of 33 PLUS completed High School Diploma |
|  | Advanced Placement (AP) and High School Diploma | Complete the College Board Advanced Placement Program with a minimum score of 10 PLUS completed High School Diploma. A minimum of two and maximum of four APs will be aggregated. | Complete the College Board Advanced Placement Program with a minimum score of 12 PLUS completed High School Diploma. A minimum of two and maximum of four APs will be aggregated. | Complete the College Board Advanced Placement Program with a minimum score of 14 PLUS completed High School Diploma. A minimum of two and maximum of four APs will be aggregated. | Complete the College Board Advanced Placement Program with a minimum score of 15 PLUS completed High School Diploma. A minimum of two and maximum of four APs will be aggregated. | Complete the College Board Advanced Placement Program with a minimum score of 16 PLUS completed High School Diploma. A minimum of two and maximum of four APs will be aggregated. | Complete the College Board Advanced Placement Program with a minimum score of 17 PLUS completed High School Diploma. A minimum of two and maximum of four APs will be aggregated. | Complete the College Board Advanced Placement Program with a minimum score of 17 PLUS completed High School Diploma. A minimum of two and maximum of four APs will be aggregated. |
| URUGUAY | Uruguayan Bachillerato Diversificado | Grade average of 7.6 (on a 13-point scale) in the final year results | Grade average of 8.5 (on a 13-point scale) in the final year results | Grade average of 9.8 (on a 13-point scale) in the final year results | Grade average of 10.1 (on a 13-point scale) in the final year results | Grade average of 10.7 (on a 13-point scale) in the final year results | Grade average of 11.0 (on a 13-point scale) in the final year results | Grade average of 11.3 (on a 13-point scale) in the final year results |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1 - HIGHER ENTRY 1 | H2-HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Uruguayan Bachillerato Tecnologico | Grade average of 11.4 (on a 13-point scale) in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 12.5 (on a 13-point scale) in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| UZBEKISTAN | Uzbekistan Diploma of Specialised Secondary Education | Grade average of 90 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 97 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| VANUATU | Pacific Senior Secondary Certificate | Grade average of 2.1 (on a reverse 9 -point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 1.3 (on a reverse 9-point scale) in the best 4 subjects OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| VENEZUELA | Venezuelan Bachillerato | Grade average of 17.7 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 19.4 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| VIETNAM | Upper Secondary Education Graduation Diploma (Bang Tot nghiep Trung hoc Pho thong) | Successful completion of year 12 with an average of $7.5 / 10$ in 4 academic subjects | Successful completion of year 12 with an average of $8.4 / 10$ in 4 academic subjects | Successful completion of year 12 with an average of $8.9 / 10$ in 4 academic subjects | Successful completion of year 12 with an average of $9.2 / 10$ in 4 academic subjects |  |  |  |


| COUNTRY | QUALIFICATIONS | S - STANDARD ENTRY | H1-HIGHER ENTRY 1 | H2 - HIGHER ENTRY 2 | H3- HIGHER ENTRY 3 | H4-HIGHER ENTRY4 | H5- HIGHER ENTRY 5 | H6- HIGHER ENTRY 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WALES | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{\star}=6,=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| WEST INDIES | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| YEMEN | Middle Eastern Secondary School Leaving Certificate (Al Thanawiya) | Grade average of 78 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. | Grade average of 91 in the final year results OR successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |
| ZAIRE |  | Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |  |  |  |  |  |  |
| ZAMBIA | GCE 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1 \quad$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| ZIMBABWE | ZIMSEC 'A' Levels | Aggregate of 6 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 7 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 14 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of 14.5 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of 16.0 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |

### 4.0 Information

| Title | Admission Schedule: International: Academic Entry Requirements by <br> Country |
| :--- | :--- |
| Document number | $2023 / 0000415$ |
| Purpose | This schedule outlines the requirements by country accepted by Griffith <br> University as meeting academic entry qualifications. This schedule should <br> be read in conjunction with the Admission Policy, and Admissions <br> Procedure. |
| Audience | Students |
| Category | Academic |
| Subcategory | Student Services |
| Approval date | 16 November 2023 |
| Effective date | Trimester 1, 2024 |
| Review date | 2028 |
| Policy advisor | Deputy Director, Griffith International |
| Approving authority | Vice President (Global) |

### 5.0 Related Policy Documents and Supporting Documents

| Legislation | Griffith University Act 1998 |
| :---: | :---: |
|  | Higher Education Support Act 2003 |
|  | Higher Education (Threshold) Standards 2015 |
|  | Education Services for Overseas Students Act 2000 |
|  | Migration Act 1958 |
|  | Autonomous Sanctions Regulations |
|  | National Code of Practice for Providers of Education and Training to Overseas Students 2018 |
| Policy | Admission Policy |
| Procedures | Admission Procedure |

