

Higher Degree Research Graduate Attributes

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| **Advisor** | Senior Manager, Student Credentials | Student Life [policyservices@griffith.edu.au](mailto:policyservices@griffith.edu.au) |
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| **Document URL** | http://policies.griffith.edu.au/pdf/Higher Degree Research Graduate Attributes.pdf |
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| **Description** | This policy states the characteristics that the University seeks to engender in its graduates through its higher degree research programs. |
| **Related documents** |  |
| [Higher Degree Research Policy](http://policies.griffith.edu.au/pdf/Higher%20Degree%20Research%20Policy.pdf)  [Higher Degree Research Website](http://www.griffith.edu.au/higher-degrees-research) | |

The University aims to graduate higher degree research (HDR) students who are distinguished by their intellectual curiosity and have the potential to excel and become leading scholars in their disciplines through the development of the following capabilities, skills and attributes as interpreted in specific disciplinary and interdisciplinary contexts:

1. **A deep knowledge of their field, including:**
   1. An international perspective on knowledge and learning
   2. Interdisciplinary expertise
   3. A capacity for making an original contribution that extends the frontiers of knowledge
   4. An understanding of different methodologies and theoretical perspectives
2. **Intellectual capabilities, including:**
   1. Ability to focus the intellect on finding answers to important and complex questions
   2. Ability to critique others' research and arguments effectively
   3. Ability to think clearly and logically
3. **Communication and collaboration skills, such as:**
   1. Articulating arguments clearly
   2. Justifying a position by the use of evidence and argument
   3. Communicating complex issues to a variety of audiences
   4. Communicating effectively in intercultural contexts
   5. Conducting research in collaborative teams
   6. Developing and participating in research networks
4. **Research skills, such as:**
   1. Designing effective ways to address research questions
   2. Choosing and implementing appropriate research methods
   3. Managing research projects on a scale appropriate to an early career researcher in the discipline
   4. Presenting research findings to academic audiences
5. **Professionalism and integrity in the conduct of research:**
   1. A commitment to truth and accuracy as the principal criteria of the value of research
   2. Appropriate ethical awareness in the conduct and implementation of research
   3. An awareness of relevant intellectual property issues